

Partnership with Parents

2021/2022

Partnership

The importance of building relationships and making links with parents is crucial.

Working together, and the long-term benefits of a constructive partnership between parents and Ladybirds will have a positive impact on a child's development and learning experiences.

Partnership involves parents, families and Ladybirds Nursery working together to benefit children. Each recognises, respects and values what the other says and does. Partnership involves responsibility on both sides.

At Ladybirds Nursery, we believe in order for children to receive quality care and early learning that suits their individual needs, parents and staff need to work together in a close partnership. The two-way sharing of information is key to this. The whole nursery team welcomes parents as partners and this relationship needs to be built on trust and understanding. It is important that we are able to support parents in an open and sensitive manner.

We recognise that parents are the child's first carers and educators, and therefore the views and knowledge of their children are paramount in ensuring that we are able to provide the best possible care.

We seek to work in partnership with parents and other agencies to enable us to have the best possible on each child's learning and development.

Any successful partnership needs to have a two-way exchange of information, knowledge and expertise. We aim to create an environment where parents feel welcome and valued.

The following information is available on the website:

- ❑ How the EYFS is being delivered at nursery, and how parents/carers can access more information
- ❑ The range and types of activities and experiences provided for the children, the daily routine of the nursery and how parents/carers can share learning at home
- ❑ How we can support children with special needs and disabilities
- ❑ Food and Drink for the children
- ❑ The policies and procedures
- ❑ Staff at nursery and a telephone number for parents to contact us in an emergency.

We will seek to achieve this by implementing the following:

- ❑ We have regular newsletters available to read on the website. They also get sent to parents via tapestry.
- ❑ Parents evening twice a year.
- ❑ Key person system in place.
- ❑ The policies and procedures are available on the website for anyone to read. We also have a monthly policy from September 2021 that we put on Tapestry. This policy changes every month.
- ❑ We have a comprehensive website where monthly information is displayed
- ❑ We use ASQ as our starting points for all children. This forms the base of the planning and foundations for children whilst at nursery.
- ❑ We invite parents into the office to complete paperwork before the child starts nursery
- ❑ Information given to us by parents about their child is treated as

private and confidential. (Unless there is a safeguarding issue)

- ❑ Parents are requested to update their contact details when necessary, home address and phone numbers
- ❑ There is always an opportunity at the end of the day to speak to staff who have cared for the child during the day, to discuss any issues, or general information.
- ❑ Parents are encouraged to continue learning at home to support their child's development. Parents are encouraged to contribute to the child's online Tapestry development file.
- ❑ We encourage parents to speak to their child in their native language, and ask for key words that we can speak to the children in.
- ❑ We share information with parents regarding any potential special educational needs, (see SEN policy for more details)
- ❑ We communicate via tapestry if the parents/carers require this service.
- ❑ We have a Facebook page where information is placed when necessary.
- ❑ We have an extensive website where you can find information regarding the nursery. The website is:

www.ladybirdsnurserybolton.co.uk

Families who have English as an additional language

Ladybirds is committed to ensuring all families feel welcome and included in the nursery. We support children within the nursery who have English as an additional language by using lots of visual aids and trying as best we can to use some key words. We do use some multi-language books whenever possible.

We will use the multi lingual service that Google provides to communicate with parents with English as an additional language.

Settling In Sessions

We understand that leaving your child can be a difficult process, but by working with parents, we feel we have devised the best possible settling in programme. We feel that we need to leave it up to the parents to decide when they are ready to leave their child in our care.

Parents are invited to come into nursery and talk to the staff about their child, due to Covid, we still ask that parents do not enter the children's rooms. They are welcome to sit in another room and wait in the building for the settling in hour to be completed.

Parents are invited to talk to our nursery chef regarding any dietary requirements needed.

Policy Issued January 2016

Date to be Reviewed January 2017

Date Reviewed July 2016

Date to be Reviewed July 2017

Reviewed May 2017

Date to be Reviewed May 2018

Date Reviewed May 2018

Date to be Reviewed May 2018

Date Reviewed April 2019

Date to be Reviewed April 2020

Date Reviewed June 2020 (Additional Covid 19 Information)

Date to be Reviewed August 2020

Date Reviewed September 2021 (Covid information changed)

Date to be Reviewed September 2022

Date Reviewed December 2021

Date to be Reviewed December 2022

Date Reviewed

The policy will be reviewed sooner than the review date should any new information be obtained.