



LADYBIRDS
NURSERY

Early Years Pupil Premium (EYPP) Policy

Childcare Practice

Introduction








From April 2015 the Early Years Pupil Premium is available to specific children within this setting who are already in receipt of three and four-year-old funding. This is an additional supplement and will be used to enhance the opportunities and experiences for the individual child. It will be used in agreement with parents, who with their consent we aim to improve/accelerate outcomes for their child.

Funding (2017-2018)

Each child entitled to receive the extra funding will be allocated 53p per hour.




Eligibility

Specific 3 and 4-year old's in funded early education will attract the Early Years Pupil Premium funding if their family meet at least 1 of the following criteria.

-  Income Support
-  Income based Job Seekers Allowance
-  Income related Employment and Support Allowance
-  Support under part V1 of the Immigration and Asylum Act 1999
-  The guaranteed element of State Pension Credit
-  Child Tax Credit (provided that they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
-  Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit

Universal Credit

Children are also eligible for funding if:

-  They have been in local authority care for 1 day or more
-  They have been adopted from care
-  They have left under a special guardianship or residence order







For these children the virtual head (Local Authority) will take the parental role and representatives from Social Care will be involved in discussions around the spending of the funding.

We get confirmation of eligibility from Bolton Council which children are to receive the extra funding.

How we will use the EYPP

We will identify the individual learning needs of the targeted children. We will then hold a meeting with parents to discuss how they think their child will benefit from the EYPP money. With this in mind, a decision will then be made on how to develop the particular needs of the child, and how best to spend the money.

Spending may include some of the following points:

-  Arrangements to invest in a speech and language therapist
-  Quality staff interactions with children
-  Partnerships with other professionals
-  Peer to peer support
-  Specific programs to target key children with any identified weaknesses
-  Identified areas - The quality of the provision for early language and literacy

Our setting will ensure that the EYPP reaches the groups of children for whom it is intended and that it makes a significant impact on their developmental outcomes.

The EYPP will be used to provide additional resources and staff development to enable us to meet the needs of your child. We strive to offer the best possible outcome for every child and the additional funding will facilitate this. We aim to address any underlying inequalities between the children who are eligible for EYPP and the rest of the children in the setting.

Working with Parents

We work closely with parents, holding parents evenings, one to one sessions when requested, and giving information on a daily basis through daily diary sheets. We will inform them if their child has become eligible for the EYPP funding through an individual letter. We will keep them updated on what the money has been spent how, and how it has impacted on their child.

Parents are requested to complete the Early Years Pupil (EYPP) Form at initial registration.

Key Worker

Each child has a key worker who understands the individual needs of the child, they will identify targets with parents and keep them informed of their progress through one to one meetings, and parent's evenings.

Monitoring Outcomes

We will monitor the progress of the children through our tracking systems and through monthly learning journeys which are displayed on the wall for parents to observe any time.

Covid-19

During the Coronavirus outbreak we will ask external professionals to monitor our Early Years Pupil Premium actions through a virtual meeting.

Issue Date January 2016

Date to be Reviewed January 2017

Date Reviewed May 2017

Date to be Reviewed May 2018

Date Reviewed and Updated December 2017

Date to be Reviewed December 2018

Date Reviewed May 2018

Date to be Reviewed May 2019

Date Reviewed April 2019

Date to be Reviewed April 2020

Date Reviewed June 2020 (Including Covid-19 Information)

Policy to be reviewed August 2020 or sooner if new guidance becomes available

Policy Reviewed

This policy will be reviewed sooner than the review date should any new information become available.